

Date: Week of September 4, 2017

*Mrs. Rayman's 6th Grade Math (and Advanced Math)
Weekly Lesson Plans*

Tuesday: ½ Day of School (Adjusted Schedule- 27 minute classes)

Objective: Students will learn the expectations, rules, and procedures for Milwood Magnet Middle School. Each class period will touch on a specific part of our school expectations as follows:

Agenda for Each Hour/Class Period:

1. 7:33-8:00am Attendance and Pass out Schedules/Registration/School Handbook
2. 8:04-8:31am Non-Negotiables
3. 8:35-9:02am Tardy Policy
4. 9:06-9:33am Success Kit
5. 9:37-10:04am RTC
6. 10:08-10:35am MMS Matrix for Bathrooms, Entry, and Exit Procedures

Wednesday: Full Day of School

Objective: Students will learn the expectations, rules, and procedures for Milwood Magnet Middle School (in more depth than yesterday) as well as My Classroom Expectations for Math Class:

Agenda:

1. Warm up: (5-10 min) Story for Growth Mindset: Think Positive for Kids and Video Activity: <https://www.youtube.com/watch?v=LdBD3m8o4Pg>
2. Introductions and Class Powerpoint for Math
3. Exit Ticket: Choosing Cover for Math Binder
4. Homework: Read over Syllabus with Parent/Guardian and Remind Instructions- Due Tomorrow!

Thursday: Student Id's ALL DAY for Math

Objective: Students will travel to Mr. Sinclair's office each hour to take photos for their student id.

Agenda:

1. Warm up: (10 min) Growth Mindset Video: Famous Failures (during attendance): <https://www.youtube.com/watch?v=zLYECljmnQs&list=PLmQSJICY9X0fEdDOWepUX60JvBiYAqqap> or Kid President Video: <https://www.youtube.com/watch?v=l-gQLqv9f4o&list=PLmQSJICY9X0fEdDOWepUX60JvBiYAqqap&index=3>
2. Classwork: Students will have clipboards and a math exercise to work on while waiting for their photo to be taken- if finished, they will be given a math magazine to read.
3. If we have time to return to classroom, cover classroom expectations for Chromebooks and Chromebook Carts.

Friday: Vocabulary Assessment

Objective: Agenda:

1. Warm up: (10 min): Quizziz Class Activity and/or finish math binder set up!
2. Classwork: (30 min) District Vocabulary Pre Assessment (taken on paper and online)
3. Classwork: (30 min) Create Math Binders for Class
4. Exit Ticket: Get to know you sheet
5. Homework: Be sure to have MMS success Kit by Monday next week!